**REGISTRATION OF THE TRAINING**

**PHASE: Preparation & Position**

**TRAINER: Corné, Damian (coach)**

**TRAINEE(S): Cleophas & Stella, some interested community members**

**BUILDING WEEK: 3**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Day** | **Activity nr.** | **Activity** | **Skill** | **Duration** | **Teaching direction** | **Starting Skill Level** | **Targeted Skill Level** | **Teaching Activity** | **Teaching impact** | **What did you train** | **Photo** |
| 18-10 | 6.1 | Foundation Wall | Masonry: mixing wall mortar | 1 hours | Team- Inhabitant | 2 | 3 | Practical instruction  (tutor-inhabitant) | 2-2,5 | Corné and Damian explained how the mortar ratios can be easily measured and how the mixing should be performed. Cleophas and Stella helped in the mixing. | Macintosh HD:Users:MichielSmits:Desktop:knowledge exchange:103957092_fda3519b83.jpg |
| 18-10 | 6.2 | Foundation Wall | Masonry: laying wall brick | 6 hour | Team- Inhabitant | 0 | 1 | Verbal instruction with demonstration (tutor-inhabitant) | 0,5-1 | Corné started with a short instruction in reserved room in the community. Explaining the basics of brick dimensions, the thickness of needed mortar (stability). Afterwards we showed a short movie about masonry works. | Macintosh HD:Users:MichielSmits:Desktop:knowledge exchange:DSC02430.JPG  Macintosh HD:Users:MichielSmits:Desktop:knowledge exchange:recruitingandtraining-2.jpg |

|  |  |  |
| --- | --- | --- |
| **Number** | **Activity** | **Feedback Coach** |
| 1 | 6.1 | The group is happy and ready to start the teaching day. Corné has the didactic skills to make people feel comfortable however, they have difficulties to follow the explanation sometimes. I suggest that maybe cleophas can translate what is said to swahili which solves the problem. |
| 2 | 6.2 | The group feels distant and passive, they have difficulties to follow what is said although Cleophas is translating. I suggest to grab some bricks so they understand the dimensions and we use cardboard to show the different levels of mortar indicating the strength of the mortar. Especially the cardboard really works as they can feel the differences in strength. |

|  |  |  |
| --- | --- | --- |
| **Number** | **Activity** | **Decision Trainee** |
| 1 | 6.1 | The group is clearly ready to start training on higher levels. We might skip some levels as the group is happy and comfortable to start practising by themselves. |
| 2 | 6.2 | After a brief discussion we decided to ask cleophas to join the teaching team. In this way the group finds it easier to address questions or doubts they have. |